



SALLY'S ECO-WEB POSTER ACTIVITY

Student's Name: _____

Class: _____

Consider your family and home. If something good or unfortunate happens to someone in your family, everyone else in the house feels the impact. And if the house is in a state of disrepair or in need of new appliances it can have an influence on how the family members carry out certain activities. In this same way everything in the Great Lakes ecosystem is connected and all the parts influence other elements to varying degrees.

For this activity you will examine how Sally is connected and influenced by the living and non-living elements of her ecosystem.

1. You are to create a web-styled poster with Sally at the centre.
2. Choose a number of elements from the Great Lakes ecosystem that you will connect to Sally through a web diagram. For example, some land or water plants, a mammal, insect, tree, or town.
3. Write at least one way in which Sally is connected, influenced or related to the various other elements you plan to include in your Eco-Web.
For example, bears and Sally depend on the same clean water for a healthy life; birds and Sally lay eggs; logging of forests leads to siltation that negatively impacts Sally's spawning ground; humans depend on the rivers for power, while Sally and her kind need them for spawning.
4. Use the diagram below for your rough draft. If there are not enough circles add more.

