



GREAT LAKES TIMELINE ACTIVITY

Student's Name: _____

Class: _____

We have many ways to keep track of time and events, such as clocks and journals. Another interesting way to show the passage of time that includes interesting historical facts is with a timeline.

1. Your task is to contribute 10 facts to a timeline that starts around 1880, the estimated time that Sally Sturgeon was born. Include several historical events (wars, inventions and discoveries, music/art styles), and people (politicians, scientists, visual artists, writers, and musicians) that lead up to today. Your timeline should also include events involving the Great Lakes, Sally Sturgeon and yourself. For example, the year the St Lawrence Seaway was completed; the year Sally first met biologist, Ron Bruch; the year you were born, etc.
2. Use the space below to list the events or people you plan to include on your timeline. Think of it as a rough draft.
3. Where possible, include pictures, diagrams and other visual material to make the timeline more informative and attractive.
4. When the time comes include your facts in the timeline with the rest of the class. Then prepare to be amazed at all that has gone on during Sally Sturgeon's lifetime!

Timeline Entries:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Use the reverse to include more timeline entries