

Agriculture	Grade 6 Biology
-------------	-----------------

## Handout

Now you will conduct your own experiments to see which type of agriculture yields the most amount of crops. Gather up your different coloured pieces and a die to start!

1. Referring to the Activity Chart on page 2, you can begin the activity comparing monoculture and polyculture by working through scenarios 1 to 8. Write your results in the chart below: (**Bonus**: on another sheet, draw pictures of your farm crops before and after the scenarios!)

	The amount of crops at the end of Experiment #1	The amount of crops at the end of Experiment #2	The amount of crops at the end of Experiment #3	
Monoculture:				
Polyculture:				
<ul> <li>2. On average, which type of farming yielded the most crops in your experiments?</li> <li>3. Why do you think it was more successful than the other?</li> </ul>				
4. Which method has a higher biodiversity? What are the pros and cons of each?				



Together Apart Unis en séparation

## MONOCULTURE

- 1. Bugs started attacking your crops because they are resistant to your pesticide
  - MONOCULTURE
    - lower than 5 remove one
    - o higher than 5 add one
- 2. Your machinery started leaking oil which is polluting your soil.
  - MONOCULTURE
    - o lower than 5 remove one
    - o higher than 5 add one
- 3. Crows made a nest nearby and ate your planted seed.
  - MONOCULTURE
    - o lower than 3 remove one
    - o higher than 3 add one
- You did not add mulch or topsoil on your field and your soil is drying up faster and you need to use more water
  - MONOCULTURE
    - o lower than 5 remove one
    - o higher than 5 add one
- 5. You have invested in a new irrigation system that helps water to your crops.
  - MONOCULTURE
    - o lower than 2 remove one
    - higher than 2 add one
- 6. To increase nutrients in your soil, you use the crop rotation technique.
  - MONOCULTURE
    - o lower than 3 remove one
    - o higher than 3 add one
- 7. A disease invaded your crops since you have all the same species of plant, this affected half of your field
  - MONOCULTURE
    - o lower than 5 remove one
    - o higher than 5 add one
- 8. Kudzu vines, an invasive species, were introduced and are cutting off nutrients to your crops.
  - MONOCULTURE
    - o lower than 3 remove one
    - higher than 3 add one

## **POLYCULTURE**

- 1. You found a plant species that thrive when paired with another plant species.
  - POLYCULTURE
    - lower than 2 remove one
    - o higher than 2 add one
- 2. You added livestock to your property and this helps spread manure and fertilize your crops.
  - POLYCULTURE
    - o lower than 3 remove one
    - o higher than 3 add one
- 3. Some pesticides from the neighbouring farms got into your water supply and have affected some of your plants.
  - POLYCULTURE
    - lower than 4 remove one
    - o higher than 4 add one
- 4. Gophers started eating some of your crops.
  - POLYCULTURE
    - o lower than 4 remove one
    - o higher than 4 add one
- 5. Predators are hunting the gophers that are eating your crops.
  - POLYCULTURE
    - lower than 2 remove one
    - o higher than 2 add one
- 6. Some of your crops are growing before other ones which shelter the seeds from being eaten by birds.
  - POLYCULTURE
    - o lower than 2 remove one
    - o higher than 2 add one
- 7. You set up a bat house and 6 pairs move in. This helps control the bug population.
  - POLYCULTURE
    - lower than 2 remove one
    - o higher than 2 add one
- 8. You added beehives that are now housing thousands of bees, this pollinates your crops and gives you more fruits and vegetables.
  - POLYCULTURE
    - lower than 2 remove one
    - o higher than 2 add one